

Details of Violent Incidents, Where an Injury Has Occurred, Between January and March 2008

Social Services Directorate

There were 21 violent incidents reported by staff working in Day Centres for people with learning disabilities. The majority of these were as the result of the challenging behaviour of a small number of service users for which there are ongoing care & assessment reviews and Positive Behavioural Management training days for staff. Colleagues from the Health Authority (Community Psychiatric Nurses) are also working closely with staff to look at any changes to procedures and guidelines where appropriate.

Staff working within Residential Homes for Older People reported 4 violent incidents that related to residents with dementia. Unified Assessments (involving multi-disciplinary working with G.P.s, Psychiatric Nurses etc.) are monitored and reviewed to ensure that any necessary changes to care and management plans are appropriately implemented.

There were 2 incidents which resulted in an injury to staff working at the Children's Residential Home. There were two new admissions to the home in December, one of which had complex behaviour issues and this coincided with the deterioration in the behaviour of one of the existing residents. One child has since been moved to a more appropriate placement and the other has been admitted to a young offenders establishment.

Education/Leisure Directorate

Between January - March 2008 15 incidents were reported in Education & Leisure where employees were injured as a direct result of behaviour of school pupils. Incidents included situational behaviour involving pupils with identified special needs and others involving staff intervening in aggressive behaviour between pupils. These incidents are not investigated by Health and Safety Officers, in the cases of children with special needs the accident reports are forwarded to Behaviour Support Officers within Inclusion Services for information/action. Incidents involving aggression between pupils are dealt with under the schools disciplinary and code of conduct procedures.